Curriculum Areas Covered in Stage 1 (Years 1 & 2)

The 6 Key Learning Areas (KLA’s), are English, Mathematics, Science and Technology, Human Society and It’s Environment, Creative Arts and Personal Development, Health and Physical Education. If your child comes home and talks about learning “COGs stuff” COGs is the name given to units of work that incorporate the 4 KLA’s other than English and Mathematics.

**English:** Includes the areas of **Reading** (modelled, guided and independent reading opportunities), **Talking & Listening** (news, public speaking opportunities, discussions), **Writing** (more practice of letter and numeral formations in Handwriting, pencil grip, correct letter formation, recounts, descriptions, reports, procedures, narratives, expositions, discussions and spelling). This term Year One are learning about recounts and descriptions and Year Two are learning about recounts, descriptions and expositions – a one sided argument.

**Mathematics:** Students will cover all the strands of Mathematics every week. These are **Number, Measurement, Patterns and Algebra, Chance and Data and Space and Geometry.** Count Me In Too (CMIT) is a program used to aid in developing number skills by having students work in levelled groups. Parent helpers are needed to run this program effectively. If you can help out please see your child’s teacher.

**COGs:** The unit for term 1 is called "Local Places". Students will be looking at our local area and natural and built environments.

**Homework:** Homework sheets and spelling words go home each Monday. Books should be returned to the teacher every day. Students should spend about 10-15 minutes each day, Monday to Thursday, on Homework. **Homework is not for parents - it is a time for students to practise and consolidate work covered in class.** The students should be able to complete most activities independently, although there will be times when adult assistance will be necessary. If there is something your child does not understand, please see the teacher or write a message in your child’s book.

**Year Two Homework Sheets:** are to be completed over the week. Students are asked to complete one or two activities each afternoon. Spelling words should be practised each night.
Important Days for Years 1 & 2

- **Sport** - Terms 1 & 4: Friday 9.55am - 10.55am
  - Terms 2 & 3: Friday 2pm - 3pm

(Parent helpers would be greatly appreciated)

- **Assembly** - Mondays at 2.15 - parents are invited to attend fortnightly. There will be two parent assemblies this term. Week 8 run by 2E & Week 10 run by 2M. Look on the School’s website soon to see when your child’s class will be running the assembly. Also be sure to check the school bulletin for information about your child’s assembly.
  - Monday in week 9 of each term will be a whole school assembly which parents are welcome to attend.

- **Scripture** - Started this week. K-2 scripture is 9am - 9.30am every Tuesday

- **Library** - Each student will need a library bag to borrow books from the library. These books need to be looked after, read and returned to the library during your child’s library lesson.

**Library Lessons**
- K/1L - Thursday 11.20am - 12.20pm
- 1G - Thursday 2.30pm - 3pm
- 1T - Wednesday 11.50am - 12.20pm
- 1/2D - Wednesday 11.20am - 11.50am
- 2M - Tuesday 11.20am - 12.20pm
- 2E - Monday 11.20am - 12.20pm

Other Information

- **News** - News is part of our Talking and Listening program and is designed to develop oral language skills, confidence, listening and questioning skills. Each student took a note home stating the topic of news for the week and their news day. It would be appreciated if you could help your child prepare for news before their day.

- **Absences** - If your child is absent from school, a written note explaining the reason your child was absent is required and is to be handed to their teacher the day your child returns to school. If, for whatever reason, your child arrives late to school or you need to collect them early, you need to firstly go to the school office and fill out a note detailing the time and reason.

- **Your Child’s Property** - If not already done, please make sure all of your child’s belongings are labeled clearly.
School Support Staff

Teachers your child may be taught by or talk about:-

- **Mrs Wall** - STLA (support Teacher Learning Assistance - works with students experiencing difficulty and requiring learning assistance)
- **Mrs Odenthal** - ESL (English as a Second Language - works with students who speak a language other than English at home)
- **Mrs Wright** - ESL (English as a Second Language - works with students who speak a language other than English at home)
- **Mr Lowe** - Computer Teacher. The children will have weekly technology lessons in the computer room.
- **Mrs Kobelef** - Teacher Librarian.
- **Ms Bekas** - RFF (Release from Face to Face teaching)
- **Mrs Chetty** - Reading Recovery Teacher & RFF (Release from Face to Face Teaching).
- **Mrs Hensley** - Teacher of 1/2D each Friday & STLA Teacher each Wednesday
- **Mrs Colucci, Miss Thompson, Mr Green, Mrs Muir, Mrs Misson, Miss Goss, Mrs Elderton** - the Year 1 and 2 teachers.